



Accessibility Plan

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave the school with a 'new day, new opportunity' ethos and are capable of becoming positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

- Everyone can learn, achieve and has the potential to be successful
- Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another
- We have high expectations in everything we do

Wonderful
Excellent
Lovely
Clever
Outstanding
Magnificent
Enthusiastic

(Acronym created by White Trees pupils)

INTRODUCTION

DISABILITY STATEMENT

At White Trees School we believe in providing every opportunity to develop our pupils and staff to reach their full potential. Our pupils are encouraged to challenge themselves to be the best they can. We achieve this by ensuring:

- everybody feels valued, cared for and respected
- all our pupils have full access to the whole curriculum (including activities, trips, sports, assemblies, and reward events).

It is our aim to reduce, and where possible eliminate, barriers to access in our schools, the physical environment and the curriculum for pupils and prospective pupils, staff, parents/carers and visitors with and without a disability.

We promote and support disability awareness and equality for all disabled pupils, staff, parents, stakeholders and visitors to our school. We have a duty to publish our Accessibility Plan which explains how we are doing this and what we plan to do, which follows this statement.

This accessibility plan should be considered alongside our Equality and Diversity Policy. It is written to meet the requirements of Schedule 10 of the Equality Act 2010.

As a school providing education and support to pupils aged 11 to 18 with social, emotional and mental health (SEMH) difficulties, we have a responsibility to:

- consistently promote equality of opportunity
- eliminate unlawful discrimination
- eliminate disability-related harassment
- promote positive attitudes towards disabled people
- encourage participation by disabled people in public life
- be tolerant and aware of all needs of pupils, staff and visitors
- take steps and make reasonable adjustments to meet disabled people's needs.

OUR ACCESSIBILITY PLAN

This accessibility plan considers primarily pupils but all stakeholders' access to:

- the curriculum
- the physical environment
- information normally provided in written form

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ACCESSIBILITY PLAN

Task	Timescale	Finance	Responsibility	Monitoring
COMPLIANCE WITH THE EQUALITY ACT 2010				
Compliance with the Equality Act 2010	ONGOING	N/A	EVERYBODY	Governors
ADMISSIONS				
Ensure the wording of all school documentation and policies makes provision for disabled pupils and is therefore not unintentionally discriminatory	ONGOING	N/A	HT	Governors
Thoroughly consider and plan for the needs of the pupil prior to entry (linked to curriculum as well as access)	ONGOING	Pupil banding budgets	HT	HT
ACCESSIBILITY TO BUILDINGS				
Doors are wide enough to accommodate wheelchairs Disabled toilet facilities are available Upstairs has no lift facility, all lessons and meetings would be held downstairs as required, or a stairlift would be installed.		To be made available as required	Governors & HT	Governors & HT
Trips would be planned to include locations where access is available for all pupils and staff.		NA	HT	HT

ACCESS TO CURRICULUM				
The school offers a continually training program to ensure staff are up to date and appropriately equipped to support the pupils and their needs	ONGOING	SCHOOL BUDGET	HT	HT
The curriculum is wide, balanced and relevant. All pupils are able to access it (adapted and with appropriate support where appropriate)	AS REQUIRED	SCHOOL BUDGET	HT	HT
Technology, such as larger keyboards and screens for pupils that require it	AS REQUIRED	SCHOOL BUDGET	HT	HT
An alternate sport program where required so all pupils have access to a sports curriculum and physical education experience.	AS REQUIRED	SCHOOL BUDGET	HT	HT
POLICIES, PROCEDURES & WRITTEN STATEMENTS				
Disability and additional needs awareness to be considered and reflected in school policies and procedures as appropriate	ONGOING	NA	HT	HT
MEDICAL				
Assess needs and acquire appropriate resources requires prior to pupils starting at White trees School	ONGOING	AS REQUIRED	HT	HT

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Training for staff on specific and sometimes specialized special needs and conditions	ONGOING	AS REQUIRED	HT	HT
RECREATIONAL ACTIVITIES				
Ensure that trips accommodate all pupils' needs	ONGOING	AS REQUIRED	HT	HT
ACCESS TO WRITTEN INFORMATION				
Larger print handouts where required	ONGOING	AS REQUIRED	TEACHING STAFF/LEAD TEACHERS	HT
Scaffolded and differentiated information where required	ONGOING	AS REQUIRED	TEACHING STAFF/LEAD TEACHERS	HT
School letters and information in accessible formats where requested/required	ONGOING	AS REQUIRED	HT	HT

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