

# COVID-19: outbreak management plan

White Trees Independent School



<b>Approved by:</b>	Laura Bull	<b>Date:</b> 27/07/2021
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## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19, published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- › To help manage a COVID-19 outbreak within the school
- › If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- › As part of a package of measures responding to a 'variant of concern' (VoC)

## 2. Testing

If recommended, we will increase the use of home testing by pupils and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at our school, we will consult with the director of public health (DsPH) to discuss any further support we need to do this.

If we introduce on-site asymptomatic testing:

- › When testing will take place
- › Pupils who reside in our care homes can be supported in completing testing at home before coming into school – therefore only needing to facilitate our day pupils to be tested onsite.
- › Testing will take place at our two sites (in the medical room at GG and in the Interventions room at PTC) on a staggered Rota basis, having pupils in for allotted time slots

## 3. Face coverings

If recommended, visitors who are not exempt from wearing a face covering:

- › Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas

And/or:

- › Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained

- › Our pupils have social, emotional, mental health difficulties who struggle with anxieties – they need to see our facial expressions to help them regulate and reduce any anxieties. Staff and pupils are given the option to wear masks if they want to, with disposable masks provided for them.

## 4. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

## 5. Other measures

If recommended, we will limit:

- › Residential educational visits
- › Open days
- › Transition or taster days
- › Parents coming into school
- › Professional meetings taking place on site

## 6. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### 6.1 Eligibility to remain in school

In the first instance, we will stay open for:

- › Vulnerable pupils
- › Children of critical workers
- › Year 10 and 11 pupils
- › Year 12 and 13 pupils
- › Any other pupils due to take external exams this academic year

If further restrictions are recommended, we will stay open for:

- › Vulnerable pupils
- › Children of critical workers

### 6.2 Education and support for pupils at home

All pupils who attend White Trees Independent School are vulnerable, therefore the expectation is that the school will open for all pupils – remote learning will not be the first option for pupils.

### 6.3 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will have a trained DSL or deputy DSL on site wherever possible.

DSL is Laura Bull, DDSL are: Lukas Bradon, Aaron Shead – we also have our SENCO (Richard Baker) and Deputy Head (Louise Gordon) who are level 3 trained. All staff can be contacted via CPOMS.