



Admissions policy

See also, 'Who We Are, What We Do and How We Do It', Anti-Bullying, Safeguarding and Equality & Diversity Policies

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave us with the opportunities and are able to become positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

- Everyone can learn, achieve and has the potential to be successful
- Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another
- We have high expectations in everything we do

Wonderful
Excellent
Lovely
Clever
Outstanding
Magnificent
Enthusiastic

(Acronym created by White Trees pupils)

White Trees School Admissions Policy

Reviewed by Governors, November 2018

Created by White Trees Independent School, July 2019
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Policy owner	White Trees School	Last review	July 2020
Date Created	November 2018	Next review	July 2021

ADMISSIONS TO WHITE TREES SCHOOL

The admissions procedure to White Trees School is simple with a few clear stages. The current capacity is 24 and we are registered for year 7-13. We would consider all referrals but maintain we are a school for children with SEMH always needs and hold this in mind when considering referrals. Our post 16 provision is a is only for pupils within White Trees and the SureCare group who are not ready to move on to education available to them.

REFERRALS

Referrals should be made to the head teacher by post at White Trees School, 13a London Road, Bishop's Stortford, CM23 5NA, or via email at laura.bull@whitetrees-school.com.

STANDARD REFERRALS AND ADMISSIONS PROCESS

The key to the process is to identify strengths and needs of the child and ensure that White Trees School is the appropriate placement. The senior leadership team will consider:

- SEN needs
- Emotional & behaviour needs
- Current attainment and predicted progress
- Social and communication skills (and how they will blend with other pupils)

The process for this consideration is:

1. The head will receive a referral in writing to be considered. This may be in the form of a letter and will often include a pupil's EHCP and relevant documents to allow the school to fully consider whether the school can meet the child's needs. Families may or may not be involved or consulted at this point.
2. If the school feels they can meet the child's needs and an appropriate placement is available, the school will seek to contact the family and arrange a meeting (or at least conversation) with the child, family and/or relevant professionals to consider the potential placement, support required and gather any information required to evaluate the likely success of the placement.
3. If positive, the school will make an offer of placement to the placing authority or person, offering a funding band and a transition pathway that would support the success of the placement.
4. It is then up to the placing authority and the family to accept and agree the placement and funding.
5. Once agreed, the transition pathway is then organised and actioned.

DIRECT REFERRALS AND ADMISSIONS FROM OTHER SCHOOLS

Direct referrals are considered, including on a temporary basis, from schools and other settings.

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