



## Drugs & substance misuse policy

See also 'what we do & how we do it' policy, Curriculum Policy

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life and become positive members of their communities. To do this, we have 3 principles that underpin our policies, practices and everything we do:

- Everyone can learn, achieve and has the potential to be successful
- Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another
  - We have high expectations in everything we do

**W**onderful  
**E**xcellent  
**L**ovely  
**C**lever  
**O**utstanding  
**M**agnificent  
**E**nthusiastic

(Acronym created by White Trees pupils)

Reviewed date: July 2020

Reviewed by SLT and the Governing Body,

<b>Policy owner</b>	White Trees School	<b>Last review</b>	July 2020
<b>Date Created</b>	March 2019	<b>Next review</b>	July 2021

Created by the Head Teacher, March 2019
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## Purpose

The school has a whole-school approach to drugs as part of its commitment to being a healthy school. The policy aims to enable pupils to make informed choices by increasing their knowledge and providing opportunities for them to explore their own and others' attitudes.

To protect the safety and well-being of all pupils and staff, drugs must not be possessed or bought, sold, or otherwise obtained on school premises or during the school day, including when pupils are on school visits. The policy and procedures apply to all adults working at and for the school. Individual exceptions will be made for pupils and staff who need to take prescribed medicines.

*Main ECM outcomes:* Be healthy; Stay safe

## Relationship to other policies

This policy relates to the What we do, how we do it, the Curriculum, the Health and Safety and the Personal, RSE policy

## Roles and responsibilities of headteacher, other staff, governors

The **headteacher** will ensure that:

- A member of SLT is designated as having general responsibility for handling the daily implementation of this policy
- a planned drug education programme is provided as part of learning in PSHCEE, RSE and science that reflects knowledge and understanding, attitudes, the law relating to drugs and personal and social skills – inviting the Police to come in to hold informative talks with pupils
- teachers are provided with training and guidance so that they are confident and skilled to teach drug education and to respond to drug-related incidents
- pupils are aware of the rules on drugs and of the consequences of breaking them
- clear procedures are in place for responding to drug-related incidents
- those pupils who have a concern about drugs are provided with support
- sanctions for incidents are consistent with the school's discipline policy
- the school actively co-operates with other agencies such as community police, social services, the LA and health and drug agencies.

All **staff** are expected to:

- report incidents of drug misuse to the Headteacher
- promote positive attitudes towards healthy lifestyles
- enable young people to identify sources of appropriate personal support.

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All **teachers** are expected to:

- implement the drug education programme and attend associated training to increase their understanding of the implications and possible consequences of use and misuse enable pupils to make healthy, informed choices by increasing knowledge, exploring their own and other people's attitudes and developing and practising personal skills to resist peer group pressure, and help friends and relatives involved in drug misuse
- provide accurate information about substances
- widen their own and the pupils' understanding of related health and social issues, e.g. sex and sexuality, crime, HIV and AIDS

**Pupils** will be expected to:

- follow the school rules
- alert the staff to any drug-related incidents on or around the school site.

**Parents/Carers** will be encouraged to:

- endorse the school's approach to drugs education
- work in partnership with the school to overcome the misuse of drugs.

The **Governing Body** will ensure that its members are well-informed about the drug education programme, the potential for drug abuse and how to respond to drug-related incidents.

## Arrangements for monitoring and evaluation

The headteacher will report at least once a year on the programme for teaching about drugs, the number and nature of drug-related incidents, and the outcomes of any disciplinary proceedings. These will be analysed by gender, ethnicity and year group and compared with previous years. Any pupil found to be in breach of this policy shall be subject to action under the schools Behaviour Management Policy. This could mean fixed term exclusion from school. In some circumstances the police might also be contacted.

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